# **Facilitation Skills**

### Goals:

- 1. To provide productive consultations/meetings/workshops.
- 2. To inspire confidence.
- 3. Project a positive and professional image of our group.
- 4. Encourage participation and help build the group.

# **Principles:**

- 1. Set an open yet professional tone.
- 2. Accommodate different learning styles by giving information in different styles: let people learn through hearing, seeing, talking, and doing.
- 3. Have and stick to an agenda.
- 4. Guide don't tell.

### **How Tos:**

- 1. Over prepare.
- 2. Dress up.
- 3. Stand up and use an easel.
- 4. Go over agenda, explain your role, ground rules, and parking lot.
- 5. Use open ended questions to guide and encourage discussion.
- 6. Be aware of the time.
- 7. Get consensus and then move on.

### Tips:

- 1. Use peoples names.
- 2. Address the elephant in the room.

### **Pitfalls:**

- 1. Allowing conversation to stray.
- 2. Being too dogmatic/fascist.
- 3. Offering too many of your own ideas.
- 4. Allowing yourself to be flapped.

# Gordonisms: Helpful Phrases and Ideas for Your Facilitation Toolbox

For presenting or sticking to the agenda:

- "How many of you have had meetings that have gone on too long? I'm here to help us put together a good plan and be finished in two hours."
- "I'm committed to getting us done by 9:30 and doing that by keeping to the agenda. Is that OK?"

### Naming situations out loud/recognizing a difficult situation:

• "I see you need to get going, can we finish up this last point in the five minutes or less?"

### For refocusing the group:

- "Can I tell you something interesting..."
- Use "And" instead of "But."
- Say the person's name: "Kim..."
- "I have an opinion about that. Do you want to hear it?"
- "Let me interrupt you..."

For answering a challenging question or trying to help decide on thorny issue:

- "In our experience here's what works and here's why..."
- "You've heard from Sally and you've heard from me, what do the rest of you think?"

### For dealing with a negative perspective or challenging personality:

- "That's one perspective, what do the rest of you think?"
- "Clearly you've given a lot of thought to this AND I want to hear what others think."
- "I'm here to help work with you at the point that you think it can be worked on. What do you think can be done?"
- "It's great you're playing the devil's advocate AND what do the rest of you think?"
- "With all due respect, I see it differently and so do others here it seems."
- "Matt, hear me out..."

### For encouraging discussion/brainstorming:

- "You're all experts of your community, so let's hear from each of you..."
- "Alyssa, what do you think?"